

4 Es Of Our Education



ESTABLISH

What do students already know?

This could include:

- Re-call or retrieval practice in the form of Memory Time
- Consolidation questions from previous lesson/s
- Questions that have built in challenge or are open questions so there is a significant level of challenge offered
- An opportunity for students to succeed using techniques such as low stakes testing

INDEPENDENT

Knowledge based task
(including re-call)

EVALUATE

How do you know students have understood?

This could include:

- Questioning
- Using some quick AFL strategies
- Taking feedback from students
- Self assessment/peer assessment
- Using live marking or a visualiser to quickly check students' understanding



TEACHER-LED

Knowledge Check

EXTEND

Do you go forward or do you go backwards?

This could include:

- Using students' understanding in books/ lessons to plan the next stage of learning
- Re-visiting knowledge/skills that were found not to be secure through the in class review of learning or through marking
- Sharing of content/knowledge
- De-coding of criteria/skills
- Using exemplars/prompts/scaffolding as appropriate

TEACHER INPUT

Consolidate knowledge or new skill
or knowledge in small steps

EMBED

Can students use what they've learnt?

This could include:

- All students being supported to apply the skills they have been shown
- Students completing tasks that consolidate their understanding of the content/knowledge/ criteria
- Personalised tasks for all students that offer support and challenge as necessary
- The 'crossover' of skills and content between subjects

INDEPENDENT

Application of skills/
consolidate knowledge