

MFL Curriculum Intent (Spanish)



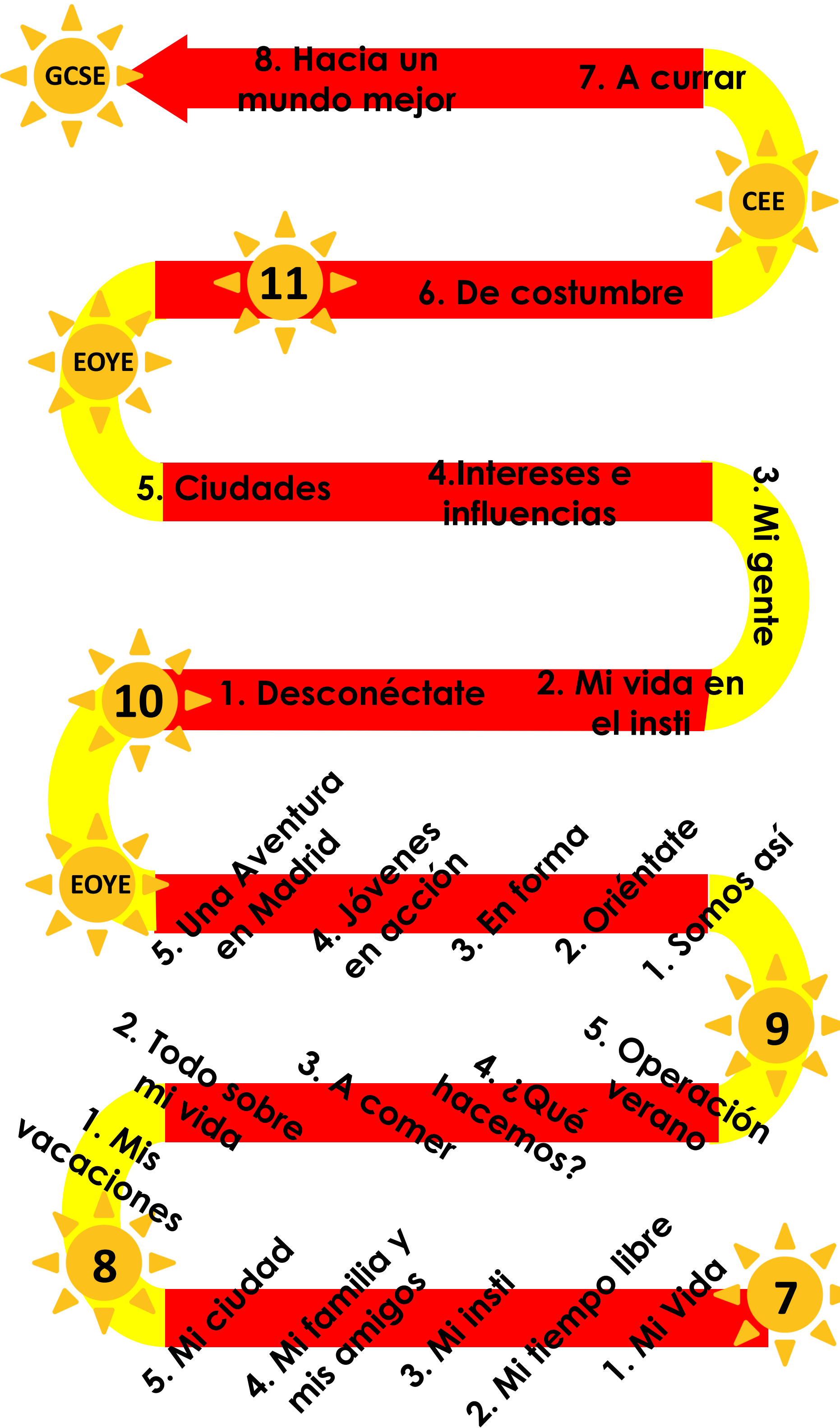
At NHTS we think and communicate as linguists.

We celebrate our students existing linguistic knowledge and cultural awareness. We show students how they can use languages both for travelling to different countries across the world and for future employment opportunities in this country and beyond.

Our curriculum is based upon the four key skills of listening, speaking, reading and writing. We use our student's knowledge of the English language or their own additional home language, and build upon this to introduce them to new challenges.

We build knowledge which can be recalled and applied across different topic areas. Students can demonstrate this knowledge in their class work and book work. We pay particular focus to grammar, vocabulary and phonics.





Year 7 Module 1 -Mi Vida

Knowledge and skills:

¡MODULE 1!

Mi vida6

Unit 1 ¿Cómo te llamas?

Getting used to Spanish pronunciation

Introducing yourself

Unit 2 ¿Qué tipo de persona eres?

Talking about your personality

Using adjectives that end in **-o/-a**

Unit 3 ¿Tienes hermanos?

Talking about age, brothers and sisters

Using the verb **tener** (to have)

Unit 4 ¿Cuándo es tu cumpleaños?

Saying when your birthday is

Using numbers and the alphabet

Unit 5 ¿Tienes mascotas?

Talking about your pets

Making adjectives agree with nouns

8

Unit 6 **WRITING SKILLS**

Cómo soy...

Writing a text for a time capsule

Adding variety to your writing

Resumen

Prepárate

Gramática

Palabras

Zona Proyecto: Los animales

Finding out about endangered animals

Producing a set of animal cards to trade

10

12

14

16

18

20

21

22

24

26

Acquiring knowledge	Developing knowledge	Securing knowledge	Mastering knowledge
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Listening, Speaking, Reading, Writing

Year 7 Module 2 -Mi Tiempo libre

Knowledge and skills:

¡MODULE 2!

Mi tiempo libre28

Unit 1 ¿Qué te gusta hacer?

Saying what you like to do

Giving opinions using **me gusta** + infinitive

30

Unit 2 ¿Cantas karaoke?

Saying what you do in your spare time

Using **-ar** verbs in the present tense

32

Unit 3 ¿Qué haces cuando llueve?

Talking about the weather

Using **cuando** (when)

34

Unit 4 ¿Qué deportes haces?

Saying what sports you do

Using **hacer** (to do) and **jugar** (to play)

36

Unit 5 **READING SKILLS**

¿Eres fanático?

Reading about someone’s favourite things

Understanding more challenging texts

38

Unit 6 **SPEAKING SKILLS**

¿Qué haces en tu tiempo libre?

Taking part in a longer conversation

Using question words

40

Resumen

42

Prepárate

43

Gramática

44

Palabras

46

Zona Proyecto I: Navidad en España

Learning about Christmas in Spain

Writing an acrostic about Christmas

48

Zona Proyecto II: Los Reyes Magos

Learning about the Day of the Three Kings

Creating a Spanish Christmas calendar

50

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Listening, Speaking, Reading, Writing

Year 7 Module 3 -Mi insti

Knowledge and skills:

¡MODULE 3!

Mi insti52

Unit 1 ¿Qué estudias? Saying what subjects you study Using -ar verbs to say what 'we' do	54	Unit 6 WRITING SKILLS ¿Cómo es tu insti? Writing a longer text about your school Checking your written work is accurate	64
Unit 2 ¿Te gustan las ciencias? Giving opinions about school subjects Using me gusta(n) + el/la/los/las	56	Resumen	66
Unit 3 ¿Qué hay en tu insti? Describing your school Using the correct words for 'a', 'some' and 'the'	58	Prepárate	67
Unit 4 Durante el recreo Talking about break time Using -er and -ir verbs	60	Gramática	68
Unit 5 LISTENING SKILLS ¿Te gusta tu instituto? Understanding details about schools Using prediction as a listening strategy	62	Palabras	70
		Zona Proyecto: La educación Reading about the right to education Creating an action plan for a school in Guatemala	72

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Listening, Speaking, Reading, Writing

Year 7 Module 4 -Mi familia y mis amigos

Knowledge and skills:

¡MODULE 4!

Mi familia y mis amigos74

Unit 1 ¿Cuántas personas hay en tu familia? 76	Unit 6 SPEAKING SKILLS 86
Describing your family	Autorretrato
Using possessive adjectives	Creating a video about yourself
Unit 2 ¿De qué color tienes los ojos? 78	Planning and giving a presentation
Describing your hair and eye colour	Resumen 88
Using the verbs ser and tener	Prepárate 89
Unit 3 ¿Cómo es? 80	Gramática 90
Saying what other people look like	Palabras 92
Using verbs in the third person	Zona Proyecto: Las Meninas 94
Unit 4 ¿Cómo es tu casa o tu piso? 82	Describing a painting
Describing where you live	Recording an audio or video guide to a painting
Using the verb estar (to be)	
Unit 5 READING SKILLS	
El carnaval en familia 84	
Reading about the carnival in Cadiz	
Looking up new Spanish words in a dictionary	

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Listening, Speaking, Reading, Writing

Year 7 Module 5 -Mi ciudad

Knowledge and skills:

¡MODULE 5!

Mi ciudad 96

Unit 1 ¿Qué hay en tu ciudad? 98	Unit 6 WRITING SKILLS
Describing your town or village	Mi vida en La Habana 108
Using ‘a’, ‘some’ and ‘many’ in Spanish	Writing a blog about your town and activities
Unit 2 ¿Qué haces en la ciudad? 100	Using two tenses together
Telling the time	Resumen 110
Using the verb ir (to go)	Prepárate 111
Unit 3 En la cafetería 102	Gramática 112
Ordering in a café	Palabras 114
Using the verb querer (to want)	Zona Proyecto I: ¡Pasaporte fiesta! 116
Unit 4 ¿Qué vas a hacer? 104	Learning about Spanish festivals
Saying what you are going to do at the weekend	Creating a brochure about a fiesta
Using the near future tense	Zona Proyecto II: El Día de los Muertos 118
Unit 5 LISTENING SKILLS	Learning about el Día de los Muertos
¿Te gusta tu ciudad? 106	Making a skull mask or paper flowers
Understanding people describing their town	
Listening for detail	

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Listening, Speaking, Reading, Writing

Year 8 Module 1 –Mis vacaciones

Knowledge and skills:

¡MODULE 1!

Mis vacaciones6

Unit 1 De vacaciones Talking about a past holiday Using the preterite of ir	8	Extension: ¡Vaya vacaciones! Using the present and the preterite together Describing an amazing holiday	18
Unit 2 ¿Qué hiciste? Saying what you did on holiday Using the preterite of regular -ar verbs	10	Resumen	20
Unit 3 El último día Describing the last day on holiday Using the preterite of -er and -ir verbs	12	Prepárate	21
Unit 4 ¿Cómo te fue? Saying what your holiday was like Using the preterite of ser	14	Gramática	22
Unit 5 SPEAKING SKILLS El verano pasado Giving a presentation about your holiday Making your sentences interesting	16	Palabras	24
		Zona Proyecto: ¡Jugamos! Finding out about a holiday destination Designing a board game	26

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Listening, Speaking, Reading, Writing

Year 8 Module 2 –Todo sobre mi vida

Knowledge and skills:

¡MODULE 2!

Todo sobre mi vida28

Unit 1 Mi vida, mi móvil	30	Extension: Mi vida, tu vida	40
Saying what you use your phone for		Learning about young people’s lives	
Revising the present tense		Using two tenses in the he/she form	
Unit 2 ¿Qué tipo de música te gusta?	32	Resumen	42
Saying what type of music you like		Prepárate	43
Giving a range of opinions		Gramática	44
Unit 3 Me gustan las comedias	34	Palabras	46
Talking about TV		Zona Proyecto: ¡Tiene mucho talento!	48
Using the comparative		Learning about Hispanic singers	
Unit 4 ¿Qué hiciste ayer?	36	Writing a profile of a singer	
Saying what you did yesterday			
Using the present and the preterite			
Unit 5 READING SKILLS			
Mi guía	38		
Understanding a TV guide			
Tackling an authentic text			

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Listening, Speaking, Reading, Writing

Year 8 Module 3 – A comer

Knowledge and skills:

¡MODULE 3!

¡A comer!50

Unit 1 ¿Qué te gusta comer? Saying what food you like Using a wider range of opinions	52	Unit 6 SPEAKING SKILLS ¿Y tú? ¿Qué opinas?	62
Unit 2 ¿Qué desayunas? Describing mealtimes Using negatives	54	Using coping strategies when speaking Responding to what people say	
Unit 3 En el restaurante Ordering a meal Using usted/ustedes	56	Extension: ¿Qué comemos?	64
Unit 4 ¿Qué vamos a comprar? Discussing what to buy for a party Using the near future	58	Learning about food in other countries Using direct object pronouns	
Unit 5 ¡Fiesta! Giving an account of a party Using three tenses together	60	Resumen	66
		Prepárate	67
		Gramática	68
		Palabras	70
		Zona Proyecto: ¡Listos para cocinar!	72
		Creating a crazy recipe Making a cookery video	

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Listening, Speaking, Reading, Writing

Year 8 Module 4 - ¿Qué hacemos?

Knowledge and skills:

¡MODULE 4!

¿Qué hacemos?74

Unit 1 ¿Te gustaría ir al cine? Arranging to go out Using me gustaría + infinitive	76	Unit 6 WRITING SKILLS El baile de disfraces	86
Unit 2 Lo siento, no puedo Making excuses Using querer and poder	78	Describing a fancy dress outfit Using a dictionary	
Unit 3 ¿Cómo te preparas? Discussing getting ready to go out Using reflexive verbs	80	Extension: ¡No es justo! Writing about a problem	88
Unit 4 ¿Qué vas a llevar? Talking about clothes Saying 'this/these'	82	Using structures with two verbs	
Unit 5 ¡Hoy partido! Talking about sporting events Using three tenses	84	Resumen	90
		Prepárate	91
		Gramática	92
		Palabras	94
		Zona Proyecto: ¡Desfile de moda!	96
		Describing outfits Giving a fashion show in Spanish	

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Listening, Speaking, Reading, Writing

Year 8 Module 5 –Operación verano

Knowledge and skills:

¡MODULE 5!

Operación verano98

Unit 1 ¿Qué casa prefieres?	100	Extension: De vacaciones en España	110
Describing a holiday home		Discussing holiday destinations	
Discovering more about the comparative		Using mejor and peor	
Unit 2 ¿Qué se puede hacer en...?	102	Resumen	112
Describing holiday activities		Prepárate	113
Using the superlative		Gramática	114
Unit 3 ¿Dónde está?	104	Palabras	116
Asking for directions		Zona Proyecto: ¡Visita mi ciudad!	118
Using the imperative		Describing a town in your area	
Unit 4 Campamentos de verano	106	Creating a tourist brochure	
Talking about summer camps			
Learning more about using three tenses			
Unit 5 LISTENING SKILLS			
¡Destinos!	108		
Describing a world trip			
Tackling challenging listening			

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Listening, Speaking, Reading, Writing

Year 9 Module 1 –Somos así

Knowledge and skills:

¡MODULE 1!

Somos así 6

Unit 1 Cosas que me chiflan Talking about things you like Using gustar with nouns in the present tense	8	Unit 5 LISTENING SKILLS ¿Dónde? ¿Quién? ¿Qué? ¿Cuándo?	16
Unit 2 Mi semana Talking about your week Using regular verbs in the present tense	10	Understanding longer, spoken texts Using the four Ws when listening	
Unit 3 Cartelera de cine Talking about films Using the verb ir in the present tense	12	Zona Lectura: Club de cine Reading about films Understanding authentic texts	18
Unit 4 Un cumpleaños muy especial Talking about birthday celebrations Using the near future tense	14	Resumen	20
		Prepárate	21
		Gramática	22
		Palabras	24
		Zona Proyecto: Así soy yo Writing a rap Using rhyme and rhythm in Spanish	26

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Listening, Speaking, Reading, Writing

Year 9 Module 2 - Oriéntate

Knowledge and skills:

¡MODULE 2!

¡Oriéntate! 28

Unit 1 Hotel Desastre	30	Zona Lectura: ¡A trabajar!	40
Saying what you have to do at work		Coping with authentic texts	
Using tener que		Skimming and scanning a text	
Unit 2 ¿En qué te gustaría trabajar?	32	Resumen	42
Saying what job you would like to do		Prepárate	43
Using correct adjective agreement		Gramática	44
Unit 3 ¿Qué tal ayer en el trabajo?	34	Palabras	46
Saying what you did at work yesterday		Zona Proyecto:	
Using the preterite of regular verbs		Un monólogo divertido	48
Unit 4 ¿Cómo es un día típico?	36	Creating a funny character	
Describing your job		Performing a comic monologue	
Using the present and the preterite together			
Unit 5 WRITING SKILLS			
Mi diccionario y yo	38		
Checking for accuracy and looking up new words			
Using reference materials			

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Listening, Speaking, Reading, Writing

Year 9 Module 3 –En forma

Knowledge and skills:

¡MODULE 3!

En forma 50

Unit 1 ¿Llevas una dieta sana? Talking about diet Using negatives	52	Unit 6 SPEAKING SKILLS	
Unit 2 ¡Preparados, listos, ya! Talking about an active lifestyle Using stem-changing verbs	54	Mi rutina diaria	62
Unit 3 ¿Cuál es tu rutina diaria? Talking about your daily routine Using reflexive verbs	56	Giving a presentation about your lifestyle Creating interesting sentences	
Unit 4 ¡Me duele todo! Talking about ailments Using different verbs to describe illness	58	Zona Lectura: Me tomas el pelo	64
Unit 5 ¡Muévete! Talking about getting fit Using se debe / no se debe	60	Understanding Spanish idioms Reading Spanish songs and poems	
		Resumen	66
		Prepárate	67
		Gramática	68
		Palabras	70
		Zona Proyecto: Una rutina de baile	72
		Teaching a dance routine Revising the imperative	

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Listening, Speaking, Reading, Writing

Year 9 Module 4 –Jóvenes en acción

Knowledge and skills:

¡MODULE 4!

Jóvenes en acción74

Unit 1 Niños del mundo Talking about children’s lives Using the ‘he/she/it’ form of verbs	76	Zona Lectura: Solidarios Reading about world issues Using questions and general knowledge to work out meaning	86
Unit 2 Mis derechos Talking about children’s rights Using the verb poder	78	Resumen	88
Unit 3 ¿Cómo vas al insti? Talking about journeys to school Using the comparative	80	Prepárate	89
Unit 4 ¡Un mundo mejor! Talking about environmental issues Using the ‘we’ form of verbs	82	Gramática	90
Unit 5 WRITING SKILLS Recaudamos dinero Writing about raising money for charity Looking up verbs in a dictionary	84	Palabras	92
		Zona Proyecto: Las historias que contamos Understanding a Peruvian folk tale Writing a story for young children	94

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Listening, Speaking, Reading, Writing

Year 9 Module 5 –una Aventura en Madrid

Knowledge and skills:

¡MODULE 5!

Una aventura en Madrid 96

Unit 1 ¡Mucho gusto! Meeting and greeting people Using expressions with tener	98	Unit 6 SPEAKING SKILLS Lo siento, no entiendo	108
Unit 2 La caza del tesoro Talking about a treasure hunt Using the superlative	100	Making yourself understood Saying the right thing in different situations	
Unit 3 Mi día favorito Describing a day trip Using the preterite of irregular verbs	102	Zona Lectura: De paseo por Madrid	110
Unit 4 En la tienda de recuerdos Discussing buying souvenirs Using tú and usted	104	Reading authentic texts about Madrid Using strategies to access harder texts	
Unit 5 Mi último día en Madrid Discussing the final day of a visit Using three tenses	106	Resumen	112
		Prepárate	113
		Gramática	114
		Palabras	116
		Zona Proyecto: ¡Eres guía turístico!	118
		Giving information about tourist attractions Recording an audio commentary for a bus tour	

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Listening, Speaking, Reading, Writing

GCSE Module 1 - Desconéctate

Knowledge and skills:

Módulo 1 ¡Desconéctate!

Theme 2: Local, national, international and global areas of interest

Punto de partida

6

● Discussing holidays activities and weather

● Revising the present tense of regular verbs

Unidad 1 ¿Cómo prefieres pasar las vacaciones?

8

● Talking about holiday preferences

● Revising the present tense of irregular verbs

● Using verbs of opinion to refer to different people

Unidad 2 ¿Adónde fuiste?

10

● Talking about a past holiday

● Using the preterite tense

● Writing a longer text

Unidad 3 ¡Destino Barcelona!

12

● Describing a trip to Barcelona

● Using two past tenses

● Giving opinions in the past

Unidad 4 Quisiera reservar ...

14

● Booking accommodation and dealing with problems

● Using verbs with *usted*

● Understanding higher numbers

Unidad 5 Mis vacaciones desastrosas

16

● Giving an account of a holiday in the past

● Using three tenses together

● Identifying positive and negative opinions

Leer y escuchar

18

Prueba oral

20

Prueba escrita

22

Palabras

24

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Listening, Speaking, Reading, Writing

GCSE Module 2 –Mi vida en el insti

Knowledge and skills:

Módulo 2 Mi vida en el insti

Theme 3: Current and future study and employment

Punto de partida 1

Giving opinions about school subjects

Describing subjects and teachers

26

Punto de partida 2

Describing school uniform and the school day

Using adjectives

28

Unidad 1 ¡Mi nuevo insti!

Describing your school

Using negatives

Distinguishing between the present and the imperfect

30

Unidad 2 ¡Está prohibido!

Talking about school rules and problems

Using phrases followed by the infinitive

Tackling harder listening exercises

32

Unidad 3 ¡Destino Zaragoza!

Talking about plans for a school exchange

Using the near future tense

Asking and answering questions

34

Unidad 4 Mis clubs y mis éxitos

Talking about activities and achievements

Understanding object pronouns

Using three tenses together

36

Leer y escuchar

38

Prueba oral

40

Prueba escrita

42

Palabras

44

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Listening, Speaking, Reading, Writing

GCSE Module 3 –Mi gente

Knowledge and skills:

Módulo 3 Mi gente

Theme 1: Identity and culture

Punto de partida 1

Talking about socialising and family

Using verbs in the present tense

46

Punto de partida 2

Describing people

Using adjectival agreement

48

Unidad 1 Mis aplicaciones favoritas

Talking about social networks

Using para with infinitives

Extending responses by referring to others

50

Unidad 2 ¿Qué estás haciendo?

Making arrangements

Using the present continuous

Improvising dialogues

52

Unidad 3 Leer es un placer

Talking about reading preferences

Using a range of connectives

Recognising similar ideas expressed differently

54

Unidad 4 Retratos y relaciones

Describing relationships

Using ser and estar

Understanding more detailed descriptions

56

Leer y escuchar

58

Prueba oral

60

Prueba escrita

62

Palabras

64

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Listening, Speaking, Reading, Writing

GCSE Module 4 –Intereses e influencias

Knowledge and skills:

Módulo 4 Intereses e influencias

Theme 1: Identity and culture

Punto de partida 1

Talking about free-time activities

Using stem-changing verbs

66

Punto de partida 2

Talking about TV programmes and films

Using adjectives of nationality

68

Unidad 1 ¿Qué sueles hacer?

Talking about what you usually do

Using *suelo* + infinitive

Looking at context to identify missing words

70

Unidad 2 ¡Fanático del deporte!

Talking about sports

Using the imperfect tense to say what you used to do

Listening for different tenses

72

Unidad 3 #Temas del momento

Talking about what's trending

Using the perfect tense

Listening for clues

74

Unidad 4 En directo

Discussing different types of entertainment

Using *algunos / otros / muchos / demasiados*

Agreeing and disagreeing

76

Unidad 5 Modelos a seguir

Talking about who inspires you

Using the 'he/she' form of the perfect tense

Translating a text into English

78

Leer y escuchar

80

Prueba oral

82

Prueba escrita

84

Palabras

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Acquiring knowledge	Developing knowledge	Securing knowledge	Mastering knowledge
I can use this knowledge with the support of my exercise book	I can use a lot of this knowledge from memory	I can use this knowledge from memory and in longer sentences	I can use this knowledge from memory and in paragraph form

Acquiring skills	Developing skills	Securing skills	Mastering skills
I am aware of these skills and their meanings	I understand some of these skills and can use them fairly accurately	I understand most of these skills and can use them with good accuracy	I understand all of these skills and can use them with complete accuracy the majority of the time

Listening, Speaking, Reading, Writing

GCSE Module 5 -Ciudades

Knowledge and skills:

Módulo 5 Ciudades

Theme 2: Local, national, international and global areas of interest

Punto de partida 1

Talking about places in a town or city

Asking for and understanding directions

Punto de partida 2

Talking about shops

Shopping for souvenirs

Unidad 1 ¿Cómo es tu zona?

Describing the features of a region

Using se puede and se pueden

Asking and responding to questions

Unidad 2 ¿Qué harás mañana?

Planning what to do

Using the future tense

Using exclamations

Unidad 3 De compras

Shopping for clothes and presents

Using demonstrative adjectives

Explaining preferences

Unidad 4 Los pros y los contras de la ciudad

Talking about problems in a town

Using tan and tanto

Using antonyms

Unidad 5 ¡Destino Arequipa!

Describing a visit in the past

Using different tenses together

Extending spoken answers

Leer y escuchar

Prueba oral

Prueba escrita

Palabras

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Listening, Speaking, Reading, Writing

GCSE Module 6 –De costumbre

Knowledge and skills:

Módulo 6 De costumbre Theme 1: Identity and culture

Punto de partida 1110

● Describing mealtimes

● Talking about daily routine

Punto de partida 2112

● Talking about illnesses and injuries

● Asking for help at the pharmacy

Unidad 1 Dietas del mundo114

● Talking about typical foods

● Using me gusta / me gustaria

● Using quantity expressions

Unidad 2 ¡De fiesta!116

● Comparing different festivals

● Using verbs in the 'we' and 'they' form

● Working out the meaning of new words

Unidad 3 Un día especial118

● Describing a special day

● Using reflexive verbs in the preterite

● Inferring meaning in a literary text

Unidad 4 ¡A comer!120

● Ordering in a restaurant

● Using estar to describe a temporary state

● Understanding adjectives ending in -ísimo

Unidad 5 El festival de música122

● Talking about a music festival

● Saying 'before' / 'after' (doing)

● Using acabar de + Infinitive

Leer y escuchar124

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Listening, Speaking, Reading, Writing

GCSE Module 7 –A currar

Knowledge and skills:

Módulo 7 ¡A currar!

Theme 3: Current and future study and employment

Punto de partida

Talking about different jobs

Discussing job preferences

Unidad 1 ¿Qué haces para ganar dinero?

Talking about how you earn money

Using verbs followed by the infinitive

Words with more than one meaning

Unidad 2 Mis prácticas laborales

Talking about work experience

Using the preterite and imperfect together

Extending your answers when speaking

Unidad 3 ¿Por qué aprender idiomas?

Talking about languages and travel

Using lo + adjective

Using the 24-hour clock

Unidad 4 Solicitando un trabajo

Applying for a summer job

Revising the perfect tense

Writing a formal letter

Unidad 5 El futuro

Discussing plans for the future

Using different ways to express future plans

Using 'if' clauses

Leer y escuchar

Prueba oral

Prueba escrita

Palabras

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Listening, Speaking, Reading, Writing

GCSE Module 8 –Hacia un mundo mejor

Knowledge and skills:

Módulo 8 Hacia un mundo mejor		Theme 2: Local, national, international and global areas of interest	
Punto de partida 1	152	Unidad 3 ¡Vivir a tope!	160
• Describing types of houses		• Discussing healthy lifestyles	
• Talking about the environment		• Understanding different tenses	
Punto de partida 2	154	• Giving extended reasons	
• Talking about healthy eating		Unidad 4 ¡El deporte nos une!	162
• Discussing diet-related problems		• Talking about international sporting events	
Unidad 1 ¡Piensa globalmente...!	156	• Using verbs in the third person plural	
• Considering global issues		• Understanding equivalent expressions	
• Using the superlative		Leer y escuchar	164
• Listening for high numbers		Prueba oral	166
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• Talking about local actions		Palabras	170
• Using se debería			
• Using synonyms			

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Listening, Speaking, Reading, Writing