

**REMOTE LEARNING PROVISION –  
INFORMATION FOR PARENTS AND  
PUPILS**

North Huddersfield Trust School

# INTRODUCTION

- This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require **entire cohorts (or bubbles) to remain at home.**
- For details of what to expect where **individual pupils are self-isolating,** please see the final section of this document.

**THE REMOTE CURRICULUM:  
WHAT IS TAUGHT TO PUPILS AT  
HOME**

## WHAT SHOULD MY CHILD EXPECT FROM IMMEDIATE REMOTE EDUCATION IN THE FIRST DAY OR TWO OF PUPILS BEING SENT HOME?

- A pupil's first day or two of being educated remotely might look different from our standard approach while we take all necessary actions to prepare for a longer period of remote teaching.
- Ordinarily, in the first day or two of an entire bubble/year group being sent home, **students will receive work from their subject teachers via e-mail on Outlook until we are ready to deliver our Live lessons.** This enables the school to make sure that students and parents receive adequate information about how to access Live lessons and also gives the school time to ensure that students have adequate IT provision at home.

**FOLLOWING THE FIRST FEW DAYS OF REMOTE EDUCATION, WILL MY CHILD BE TAUGHT BROADLY THE SAME CURRICULUM AS THEY WOULD IF THEY WERE IN SCHOOL?**

- Yes. We aim to teach the same curriculum remotely as we do when pupils are on site and in school.

**REMOTE TEACHING AND  
STUDY TIME EACH DAY**

## HOW LONG CAN I EXPECT WORK SET BY THE SCHOOL TO TAKE MY CHILD EACH DAY?

KS3:	<ul style="list-style-type: none"><li>• 18 hours of Live lessons are delivered a week which pupils are expected to attend.</li><li>• The rest of the time in the week is allocated to independent learning via the Lockdown 50 tasks.</li></ul>
KS4:	<ul style="list-style-type: none"><li>• 24 hours of Live lessons are delivered per week with independent tasks incorporated into the lessons for pupils to complete.</li><li>• There may be some independent extended writing tasks set for some subjects.</li></ul>

# ACCESSING REMOTE EDUCATION AT NHTS





## HOW WILL MY CHILD ACCESS ANY ONLINE REMOTE EDUCATION YOU ARE PROVIDING?

- Pupils will use **Microsoft Office 365** to access everything they need for their online remote education. Every pupil and staff member at NHTS has an account for this online platform.
- **Teams Live Event** in Microsoft Office 365 is used to deliver Live lessons to pupils.
- All other communication between staff and students including lesson links, feedback and the setting of tasks is done via e-mail using **Outlook** in Microsoft Office 365.



## IF MY CHILD DOES NOT HAVE DIGITAL OR ONLINE ACCESS AT HOME, HOW WILL YOU SUPPORT THEM TO ACCESS REMOTE EDUCATION?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a dedicated team of staff that can be contacted via the [onlinelearninguser@nhtschool.co.uk](mailto:onlinelearninguser@nhtschool.co.uk) email address who will support your child with any remote education queries. This e-mail address can be used to ask about passwords, Live lesson links, laptop requests, dongle requests and any other issues about accessing remote education.
- If you require the loan of a laptop or need support with internet connection, please contact [onlinelearninguser@nhtschool.co.uk](mailto:onlinelearninguser@nhtschool.co.uk). If we are able to support you with the loan of a laptop/dongle, we will arrange for you to collect this from school.
- We aim to support all pupils with IT equipment as part of our digital inclusion strategy. However, if you require any printed materials or wish to submit handwritten work, please send your request to [onlinelearninguser@nhtschool.co.uk](mailto:onlinelearninguser@nhtschool.co.uk)

# HOW WILL MY CHILD BE TAUGHT REMOTELY?

As part of our school's digital inclusion strategy, we expect most pupils to have access to appropriate IT equipment and internet connectivity. We use a combination of the following approaches to teach pupils remotely:

- In Key Stage 4 all pupils are encouraged to follow their usual timetable with access to Live lessons with their specialist subject teachers.
- In Key Stage 3 all pupils are encouraged to follow their usual timetable and have access to Live lessons with their specialist subject teachers.
- In addition to this, KS3 pupils also have some independent tasks set as part of the Lockdown 50 project. (The Lockdown 50 is a new initiative to support your child's skills, resilience and mental health. Pupils in Years 7-9 have 7 hours per week within their school day when they can undertake tasks that allow time away from computer screens during the school day.)
- If any pupil has a specific need which needs to be supported by an alternative provision, the SEND department can support with additional guidance and paper-based tasks.

# **ENGAGEMENT AND FEEDBACK**

## WHAT ARE YOUR EXPECTATIONS FOR MY CHILD'S ENGAGEMENT AND THE SUPPORT THAT WE AS PARENTS AND CARERS SHOULD PROVIDE AT HOME?

- We expect all pupils to engage with Live lessons with their teachers and complete tasks set including the Lockdown 50 tasks at KS3.
- Pupils have access to teachers via Teams Live Event and Outlook and are able to ask for clarification at any time about any work they have been asked to do.
- Attendance to Live lessons is recorded and you will be notified if your child does not attend. Please talk to your child about the importance of engaging with their remote education. Please also ask the school for support if your child is having any difficulties.
- We expect parents to support their child by encouraging them to follow the published timetable and completing work. Please also try to ensure that your child has an established routine and a small space in which to work. You can also support your child by helping them to eat healthily, to get enough exercise and also to get enough sleep.

## HOW WILL YOU CHECK WHETHER MY CHILD IS ENGAGING WITH THEIR WORK AND HOW WILL I BE INFORMED IF THERE ARE CONCERNS?

- Attendance to Live lessons is recorded and you will be notified if your child does not attend via a daily text.
- Attendance to Live lessons is also monitored by Pastoral Managers and by SALs. Any pupil who is missing 4/5 lessons daily will be contacted via a phone call to see if the school can support in any way.
- Every pupil in KS3 will also have a Portfolio Mentor who will contact them to check on their progress with the Lockdown 50 tasks and offer support.

## HOW WILL YOU ASSESS MY CHILD'S WORK AND PROGRESS?

Each subject area in school has their own way of assessing and feeding back to your child whilst they are accessing their remote education. Some examples of the ways in which departments provide feedback in school are:

- Immediate formative feedback through the Q and A function on Live Events
- Feedback on classwork that is submitted via email on Outlook
- Self-marking quizzes on various online platforms as chosen by the subject teacher such as Hegarty Maths.

**ADDITIONAL SUPPORT FOR  
PUPILS WITH PARTICULAR NEEDS**



## HOW WILL YOU WORK WITH ME TO HELP MY CHILD WHO NEEDS ADDITIONAL SUPPORT FROM ADULTS AT HOME TO ACCESS REMOTE EDUCATION?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- SEND staff will keep in touch with the families of pupils with EHCPs and others with SEND, checking on their welfare and advising them on any issues regarding their remote education.
- SEND staff can provide paper-based learning activities for a small number of pupils who cannot access online learning, eg, pupils with visual impairments, EAL pupils.
- Make home visits to pupils where appropriate, providing laptops and stationery, etc.
- Ensure that Year 11 pupils with EHCPs will have bespoke one to one support.
- Some EAL pupils will also have access to some specialised in school provision to support their learning and welfare.

**REMOTE EDUCATION FOR  
SELF-ISOLATING PUPILS**

## IF MY CHILD IS NOT IN SCHOOL BECAUSE THEY ARE SELF-ISOLATING, HOW WILL THEIR REMOTE EDUCATION DIFFER FROM THE APPROACHES DESCRIBED ABOVE?

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. If a pupil needs to self-isolate but not as part of a lockdown or a whole bubble being shut down, they will be given access to the curriculum in the following ways:

- A daily list will be published and shared with all staff that indicates which pupils are self-isolating and for how long.
- Teaching staff will send meaningful work that is linked to the planned curriculum to self-isolating pupils via e-mail using Outlook.
- Pupils can also return work set and receive feedback from their teachers via e-mail using Outlook.
- If pupils are self-isolating and require a laptop or Wi-Fi connectivity then they can contact [onlinelearninguser@nhtschool.co.uk](mailto:onlinelearninguser@nhtschool.co.uk) This e-mail address can be used to help support with any issues your child might have with their remote education whilst self-isolating.