#### **Physical Education**

Recstudents are targeted as future GCSE students. With t changes to the 5 year plan.

the GCSE PE course more enDuring baseline testing at Y7 all HAPS are placed in the mixed group. These difficult than ever before, we can gradually introduce some theoretical elements early on and give these students double units in key assessed sports such as trampolining, netball, handball and badminton.

#### Year 7- Focus- Creating a love for Physical Education

Baseline testing and grouping

Focus on good basic motor skill development such as throwing, catching, ready position, static balance and dynamic balance, travelling, turning, stopping etc Swimming and personal survival skills

Gymnastic strength and flexibility

SAQ training

Introduction to skills in striking and fielding, invasion games, net/wall games Early challenge of gender based stereotypes eg boys trampolining/girls muay thai Lots of individual contact time on ball

**Physical Education Intents** Why Physical Education? To improve the mental, physical and social well-being of our students. To develop in them a lifelong love of physical activity and sport. To prepare students well for future study in this area.

### Year 9 Focus – Developing and practicing skills and introducing GCSE

# theoretical concepts Introduction to GCSE Training theory Introduction of advanced skills Refereeing larger sided games/External leadership opportunities Analysing own and others performance Double units of GCSE practical sports GCSE options guidance and preparation

# Year 8 Focus – Broadening sporting Experiences and an introduction to basic GCE concepts.

Improved knowledge of rules

Combining skills under more pressure

Development of swimming strokes

Knowing the anatomical names of muscles and bones

Explaining the immediate effects if exercise

Practicing skills to improve them

Warming up independently

Small sided versions of games

### Year 11 Focus- Exam technique and preparing students for post 11

Final practical assessments Exam technique and practice Sociocultural factors Sports psychology Health Fitness and well being Targeted revision guidance

### Year 10 – Focus Practical Skill mastery and Theoretical Repetition

Advanced skill mastery in the practical element Advanced tactics and strategies in full game situation

Knowledge of body systems and applied anatomy

Fitness testing and training theory

PAE coursework preparation and completion

Planes and axes

Movement analysis

Introduction to exam technique

### **Physical Education Intents**

Why Physical Education?

To improve the mental, physical and social well-being of our students. To develop in them a lifelong love of physical activity and sport. To prepare students well for future study in this area.

#### **Physical Education**

Υ9

Students are targeted as future GCSE students early. During baseline testing at Y7 all HAPS are placed in the mixed group. As the GCSE course is more difficult than ever before, we can gradually introduce some theoretical elements early on and give these students double units in key assessed sports such as trampolining, netball, handball and badminton.

Y11

Year 11 Focus- Exam technique & preparing students for post 16 Final practical assessments

Exam technique and practice Sociocultural factors Sports psychology Health Fitness and well being Targeted revision guidance

### Year 9 Focus – Developing and practicing skills and introducing GCSE theoretical concepts.

Introduction to GCSE Training theory Introduction of advanced skills Refereeing larger sided games/External leadership opportunities Analysing own and others performance Double units of GCSE practical sports GCSE options guidance and preparation

## Year 10 -Focus Practical Skill mastery and Theoretical Repetition

Advanced skill mastery in the practical element Advanced tactics and strategies in full game situation Knowledge of body systems and applied anatomy Fitness testing and training theory PAE coursework preparation and completion Planes and axes

Movement analysis

Introduction to exam technique

### Year 7- Focus- Creating a love for Physical Education

Baseline testing and grouping

Focus on good basic motor skill development such as throwing, catching, ready position, static balance and dynamic balance, travelling, turning, stopping etc Swimming and personal survival skills

Gymnastic strength and flexibility

SAQ training

Introduction to skills in striking and fielding, invasion games, net/wall games Early challenge of gender based stereotypes eg boys trampolining/girls muay thai Lots of individual contact time on ball

### Year 8 Focus -**Broadening sporting** Experiences and an introduction to basic GSCE concepts.

Improved knowledge of rules

Combining skills under

Knowing the anatomical names of muscles and bones Explaining the immediate Development of swimming effects if exercise Practicing skills to improve them Warming up independently

more pressure

Small sided versions of games Combining skills under more pressure

strokes

**Y7**