The future is History – we all have a share in shaping it.

History at North Huddersfield Trust School



<u>**History**</u> provides the in-depth knowledge, skills, vision, resilience and insight needed to see how all other subjects shape our community/country/world.



History is dedicated to the empowerment of students by providing the knowledge, skills and qualities needed to make purposeful contributions in an ever-changing world

03 History lets us think critically by asking challenging questions of past events to build the ability to take informed actions in the future.

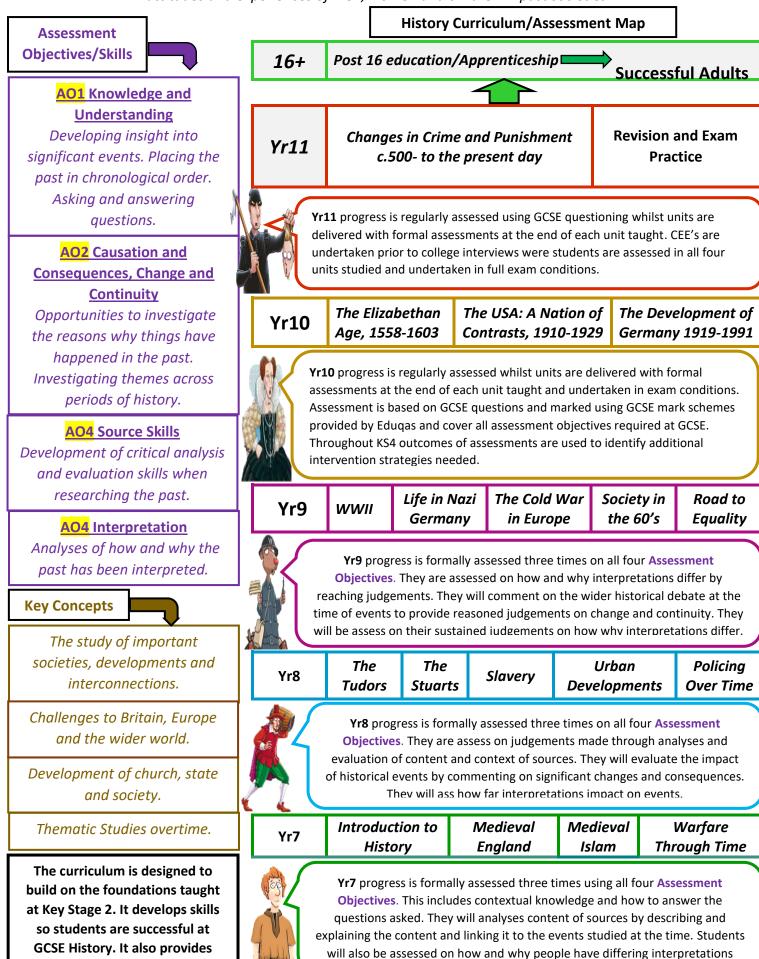


How the History Team works to support whole school priorities?

| Consistency | Highly motivated team ensuring aspirations for all. |
|------------------|---|
| | Engaging and thought-provoking curriculum providing challenge for all. |
| | Accessible next steps for students to make progress. |
| | Positive mind-set – steps to success. |
| Closing the Gaps | Identifying/ develop/ evaluate and adjusts teaching and learning to support |
| | success. |
| | Early intervention at KS3 – positive relationships. |
| | KS4 mentoring on exam skills and practice. |
| Community | Units of work linked to local development, change and diversity. |
| | Exploring future possibilities for Student History Researches to develop learning |
| | links in community. |
| Challenge | • Established and supportive team that has created a culture of challenge and all. |
| | Ensuring work is appropriately challenging for all. |
| | Encourages independent thinking and a spirit of inquiry in students. |

The History 9 to 1 curriculum has been designed to reflect past and present patterns and trends seen locally, nationally and globally all are addressed through our curriculum map, key skills and key concepts.

Diversity is learnt through studies of Britain, Europe and the wider world by identify a range of ideas, beliefs, attitudes and experiences of men, women and children in past societies.



desired skills for post 16.