

# The future is History – we all have a share in shaping it.

## History at North Huddersfield Trust School

- 01 • **History** provides the in-depth knowledge, skills, vision, resilience and insight needed to see how all other subjects shape our community/country/world.
- 02 • **History** is dedicated to the empowerment of students by providing the knowledge, skills and qualities needed to make purposeful contributions in an ever-changing world
- 03 • **History** lets us think critically by asking challenging questions of past events to build the ability to take informed actions in the future.

### Meet the History Team



Miss Thomas  
Head of History



Mr Deighton  
Teacher of History



Miss Maqsud  
Teacher of History



Miss Jukes  
Teacher of History

### How the History Team works to support whole school priorities?



<b>Consistency</b>	<ul style="list-style-type: none"> <li>• Highly motivated team ensuring aspirations for all.</li> <li>• Engaging and thought-provoking curriculum providing challenge for all.</li> <li>• Accessible next steps for students to make progress.</li> <li>• Positive mind-set – steps to success.</li> </ul>
<b>Closing the Gaps</b>	<ul style="list-style-type: none"> <li>• Identifying/ develop/ evaluate and adjusts teaching and learning to support success.</li> <li>• Early intervention at KS3 – positive relationships.</li> <li>• KS4 mentoring on exam skills and practice.</li> </ul>
<b>Community</b>	<ul style="list-style-type: none"> <li>• Units of work linked to local development, change and diversity.</li> <li>• Exploring future possibilities for Student History Researches to develop learning links in community.</li> </ul>
<b>Challenge</b>	<ul style="list-style-type: none"> <li>• Established and supportive team that has created a culture of challenge and all.</li> <li>• Ensuring work is appropriately challenging for all.</li> <li>• Encourages independent thinking and a spirit of inquiry in students.</li> </ul>

The History 9 to 1 curriculum has been designed to reflect past and present patterns and trends seen locally, nationally and globally all are addressed through our curriculum map, key skills and key concepts.

**Diversity** is learnt through studies of Britain, Europe and the wider world by identify a range of ideas, beliefs, attitudes and experiences of men, women and children in past societies.

