



Homework Commitment

2017-18

Whole School commitment

As a school, we are dedicated to delivering a consistent and effective approach to homework.

All homework is recorded on Frog (school VLE). Homework on Frog must include any relevant learning resources and information that students and parents require to understand and complete homework.

At North Huddersfield Trust School we aim to ensure that regular and appropriate homework:

- a. consolidates learning that has taken place in school and is relevant to the curriculum
- b. encourages independent learning by students
- c. is accessible and offers challenge for all students
- d. is enjoyed and valued by staff, students and parents
- e. engages and inspires all students
- f. develops passion, breadth and experience for subjects beyond the classroom
- g. builds skills for learning and life
- h. promotes the enjoyment of being industrious
- i. reinforces literacy and numeracy skills

Homework frequency

Although the frequency and format of homework set by each department will vary a minimum expectation of homework set for each department has been outlined below.

Key Stage 3 -

- 1 hour per fortnight within core subjects (Maths, English and Science).
- 30 minutes per fortnight for foundation subjects (all other subjects).

Key Stage 4 –

- 1 hour per week for each subject.

Supported self-study facilities within school

The Learning Resource Centre is open every day at break time and lunchtime for students to be able to work under supervision. Additionally, NHTS provide the Homework Club five nights a week; this is facilitated by NHTS staff who can provide students with support as needed and also provides access to computer facilities.

Many departments also offer regular period 6 facilities for one hour after school for students throughout the year to complement their Key Stage 4 provision.

Publication of homework set

Further information regarding homework is available on the school website.

www.nhtschool.co.uk/parents/homework

Art

What type/types of homework will you be assigning to students?

- Project based / extended homework activity

Please provide further information on what you intend to assign to students:

In Key stage 3 the department will set research about artists and cultures/collecting images to personalise in school projects/still life homework to improve drawing skills.

In Key stage 4 there will be a more personalised homework depending upon weaknesses within student portfolios of work. For example, if a student has weak skills as part of assessment objective 2 then they would need to further research the work of their chosen artist and make stronger links between their own work and that of the chosen artist. They would do this by making copies of the said work and annotating the work.

How will your department assure the quality of homework that is assigned to students?

Monitoring by looking at the work completed.

How will your department ensure that completed homework can be easily monitored and evidenced?

All homework will be located in student books making it easy to monitor.

Business Studies – To be continued

Design and Technology

What type/types of homework will you be assigning to students?

- Self-marking quizzes on Frog for baseline assessments
- Regular in topic homework that is submitted via Frog
- Regular in topic homework that is submitted via other online platform (Doddle, GCSEPod)

Please provide further information on what you intend to assign to students:

We will be assessing students based on baseline at the start and end of each rotation.

Within the rotation students will be set skill based homework that link with their skills assessments and these will be set once every 2 weeks.

The skills assessments are generated from the curriculum mapping that link with GCSE Design Technology and Food and Nutrition. Every student's book has a design brief that identifies the skills, within the students book the sticker that documents homework also documents the skills. (Please see attached) These pieces of homework will be set on Frog with either 'in book' stated in the title or using the File Drop feature on frog.

The homework will be submitted on frog using File Drop when requested by the teacher. If it is a paper-based homework, it will be evident in the title that the homework issued in the student book. Within KS3 books homework is documented on a sticker where it states the title and where it is found.

Pod casts and revision material will be shared with students at Key Stage 4 followed by an exam style question, which will be documented in their revision books with the title homework.

How will your department assure the quality of homework that is assigned to students?

Departmental overview by HOD.

The Head Of Department will monitor homework set during the MER book monitoring cycle. All students will have the homework sticker evident in their books where homework logging can be found.

How will your department ensure that completed homework can be easily monitored and evidenced?

Homework logged in student books on summative assessment sheet linked with skills.

If homework is a written or hard copy activity, this will be specified within the homework title on Frog. Document e.g (IN BOOK) This will then in the summative assessment sheet in the student's book where homework can be found.

Assignment Name *

EXAMPLE


Skills Assessment Tracker

	Teacher	Student

Homework Record

Evidence	Title	

Teacher Challenge for next project-	Student Challenge for next project-
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English

What type/types of homework will you be assigning to students?

- Project based / extended homework activity
- Regular in topic homework that is submitted via other online platform (Doddle, GCSEPod)

Please provide further information on what you intend to assign to students:

All homework will be based on texts that are being studied in class and will be allocated to students regularly and will be personalised. The homework could be consolidation or preparation for a test and will take the form of homework booklets, essays, drafts of assessments, quizzes, worksheets or any other task that is relevant to the text being studied.

Homework will usually be submitted on paper rather than via FROG. We will indicate where the homework is to be found in capital letters within the Frog assignment title. Students will either stick their homework in their work books or in their assessment books according to the type of homework that is set.

Staff will sometimes choose to set homework that is on Doddle or on GCSEPOD but this will be dependent on the texts being studied. Online homework will be clearly labelled on FROG.

How will your department assure the quality of homework that is assigned to students?

We work collaboratively and discuss this in department time. Homework will be differentiated. In addition, the majority of homework tasks that are being set are homework booklets that are written collaboratively and are quality assured.

How will your department ensure that completed homework can be easily monitored and evidenced?

Homework booklets in portfolios and other activities within books. Staff to monitor homework submitted either electronically or via markbooks.

If homework is a written or hard copy activity this will be specified within the homework 'Assignment Name' on Frog. E.g (IN BOOK)

Assignment Name *

Macbeth (IN BOOK)

Geography

What type/types of homework will you be assigning to students?

- Regular in topic homework
- Regular in topic homework that is submitted via other online platform (Doddle, GCSEPod)

Please provide further information on what you intend to assign to students:

Many of the home works that the department set ask the students to research and explore a certain topic or piece of information.

The Department set a variety of homework activities online using a number of digital platforms including Doddle, GCSEPod and SAM Learning

How will your department assure the quality of homework that is assigned to students?

Many of the homework that we set are on the online platforms that ensure that they are assessed and marked on the platform. Other extended pieces of homework then are printed out and submitted to the teacher either via email or printed and handed in.

How will your department ensure that completed homework can be easily monitored and evidenced?

There are assessment deadlines for all students that ensure that they are submitted prior to the end of half term this will then be monitored by each member of the department.

If homework is a written or hard copy activity this will be specified within the homework 'Assignment Name' on Frog. E.g (IN BOOK)

Assignment Name *

Macbeth (IN BOOK)

History

What type/types of homework will you be assigning to students?

- Self-marking quizzes on Frog for baseline assessments
- Regular in topic homework that is submitted via Frog
- Project based / extended homework activity

Please provide further information on what you intend to assign to students:

Flipped learning- students receive resources prior to lesson delivery.

We also deliver extended project homework such as castle building.

Year 7 and year 8 – Homework should be the equivalent of 30 minutes per week or an hour over a fortnight. For these year groups, History are aiming to use homework as a basis for developing independent learning and study skills. The homework tasks are likely to take the form of extended term projects with deadlines for specific tasks at the end of each half term. For example, in September the new Year 7 cohort will be given a research task about the development of the castle. This will entail the completion of research and the collation of comprehensive written findings. The deadline for this will be October half term. From October half term until Christmas the homework project will be to design and build their own castle model. Two more such project tasks will follow for the other two terms.

Prior to assessment windows and end of year exams, there will also be revision homework and exam question practice.

Year 9 – 1 to 2 tasks per fortnight that take between one and two hours. By Year 9 homework will become more focused on exam technique and building on study skills developed in years 7 and 8, thus giving students a taste of what they can expect should they opt for this subject in KS4.

Revision for assessment windows, end of year 9 exam will also feature prominently in the homework programme. With some groups it is likely that there will be a phased introduction of flipped learning where the onus is placed on students to learn the next lesson themselves.

Year 10 and year 11 – Although homework tasks that are based on exam technique will remain a staple homework activity in ks4, it is also our intention to phase in flipped learning. As such, lesson power-points will be placed on FROG prior to lessons with the absolute expectation that students study these and make appropriate notes/complete activities so that lessons can be solely focused on developing exam skills based on the prior learning students have undertaken in their own time. Revision prior to assessments and PPE's will also be a homework requirement.

How will your department assure the quality of homework that is assigned to students?

Quality assured by CAL/History line manager

How will your department ensure that completed homework can be easily monitored and evidenced?

MER policy - wherever possible, homework set and completed on Frog.

If homework is a written or hard copy activity this will be specified within the homework 'Assignment Name' on Frog. E.g (IN BOOK)

Assignment Name *

Macbeth (IN BOOK)

ICT

What type/types of homework will you be assigning to students?

Key Stage 3:

Most homework is set within a number of online learning platforms. These include Doodle learn and Sam learning. Consistent usage of these online learning platforms is proven to raise student attainment.

Key Stage 4:

In Key Stage 4 revision for ECDL questions is often set as homework, students can also watch video tutorials on Frog.

Please provide further information on what you intend to assign to students:

All students are assigned work which is appropriate to the topic they are studying in class to reinforce their learning.

How will your department assure the quality of homework that is assigned to students?

All homework is logged and tracked within Edmodo.

How will your department ensure that completed homework can be easily monitored and evidenced?

All homework is logged and tracked within the Edmodo online learning platform allowing the department to have a complete overview of what students have completed as well as the mark they received.

Languages

What type/types of homework will you be assigning to students?

- Regular in topic homework that is submitted via a paper copy
- Regular in topic homework that is submitted via online platform (usually SAM Learning)

Please provide further information on what you intend to assign to students:

- Revision will be set for both KS3 and KS4 prior to in school assessments and external examinations
- KS3 homework will take the form of worksheets or online learning as detailed on Frog
- KS4 homework will take the form of worksheets, written work or online learning as detailed on Frog

How will your department assure the quality of homework that is assigned to students?

Homework will be set which is best suited to our subject and specification. Ideas will be discussed at the department's curriculum area meetings and a list of possible homework is drawn up.

How will your department ensure that completed homework can be easily monitored and evidenced?

When set online homework will be monitored on the websites themselves and discussions will take place with class groups of students.

If homework is a written or hard copy activity, this will be specified within the homework 'Assignment Name' on Frog. E.g (IN BOOK)

Assignment Name *

Macbeth (IN BOOK)

Maths

What type/types of homework will you be assigning to students?

- Regular in topic homework. These tasks will be primarily completed in the students' exercise books. (KS3)
- Numeracy skills home learning that is set via Frog with the tasks taken from PiXL. These consist of two tasks per week to be completed in their exercise books. (KS3)
- Project based / extended homework activity. This is not a formal requirement in the department, although it has been discussed as good practice and is being explored as something we can add to the SOW. The usual task is for students to work as a group in their home learning task and find out how to do a particular maths skill. They must then lead the lesson (10 min) on this skill.
- Regular in topic homework that is submitted via other online platform. Maths uses the PiXL Maths App. This is a free app for android and IOS, but can also be accessed via a desktop PC. A task will be set and the results of this will be stored in the Maths App for analysis.

Please provide further information on what you intend to assign to students:

Year 7 & 8 - 2 pieces of mandatory homework to be completed as set by the department, additional homework will be set on the discretion of subject teachers to support class learning these will be logged on Frog.

Year 9, 10 and 11 – End of unit assessments All homework to be done in class book- pupils to be responsible for book.

How will your department assure the quality of homework that is assigned to students?

Curriculum Area Leader/second in department to check and agree quality of homework that will be consistently issued across the department.

How will your department ensure that completed homework can be easily monitored and evidenced?

Logged on Frog monitored by ST

If homework is a written or hard copy activity this will be specified within the homework 'Assignment Name' on Frog. E.g (IN BOOK)

Assignment Name *

Macbeth (IN BOOK)

Music

On average, how long should students be spending completing homework each week?

- KS3 – 30 minutes every other week
- KS4 – 1 hour each week

What type/types of homework will you be assigning to students?

KS4

Completing weekly music log book entry

Practising vocal, instrumental work (if have facilities at home) or learning songs for performance

Researching contrasting music practitioners and styles

Researching the music industry and revising topics for examination

KS3

Research activities that are designed to expand knowledge of the music style or theme/topic covered in lesson. Currently at KS3 homework topics may cover, Elements of Music, World music, Music and Media, Popular music, Jazz and Blues music and Classical Music.

How will your department assure the quality of homework that is assigned to students?

KS4

Marking of log book entries and student response time

Rehearsal of practical work during lesson will demonstrate time spent on homework

Class discussions around the theme/topic

KS3

Opportunities at the start of lessons to feedback and share homework with the class

How will your department ensure that completed homework can be easily monitored and evidenced?

Homework will be set on FROG VLE so that this can be viewed by students and parents.

If homework is a written or hard copy activity this will be specified within the homework 'Assignment Name' on Frog. E.g. (IN BOOK)

Assignment Name *

Macbeth (IN BOOK)

Performing Arts

What type/types of homework will you be assigning to students?

Key Stage 4:

- Completing a weekly log book documenting the work completed in class each week.
- Learning lines for performance (during the scripted unit of work).
- Researching plays, theatre practitioners and different drama styles covered in the practical acting workshops.

Key Stage 3:

- Research activities that are designed to expand knowledge of the drama style or theme/topic covered in the schemes of work.

How will your department assure the quality of homework that is assigned to students?

Key Stage 4:

- Marking of log book entries
- Rehearsal of practical work during lesson
- Class discussions around the theme/topic

Key Stage 3:

- Opportunities at the start of lessons to feedback and share homework with the class

How will your department ensure that completed homework can be easily monitored and evidenced?

Work will be assigned and monitored using Frog.

If homework is a written or hard copy activity this will be specified within the homework 'Assignment Name' on Frog. E.g (practical activity, external booklet)

Assignment Name *

Macbeth (IN BOOK)

PSHCE / Citizenship

What type/types of homework will you be assigning to students?

Key Stage 3 - (Years 7,8 and 9) – One piece of homework per lesson which should take no longer than half an hour to complete – Pupils can use various platforms to do this e.g. PowerPoint, word, written, newspaper articles/research etc.

Key Stage 4 - One piece per week which last no longer than 1 hour 30 minutes per piece.

- Self-marking quizzes on Frog for baseline assessment
- Regular in topic homework that is submitted via Frog
- Project based / extended homework activity
- Regular in topic homework that is submitted via other online platform (Doddle, GCSEPod),

Please provide further information on what you intend to assign to students:

Where necessary revision should be set prior to assessments and external examinations.

In addition, KS3 to complete a self-marking quiz before and after each topic in order to assess their prior knowledge and progress. This will also allow us to track homework and attainment more easily.

For KS3, all year groups once per fortnight students should be set a differentiated task to complete.

For KS4, once a fortnight a structured, essay style question should be issued to complete. These will be differentiated based on ability and strengths/ weaknesses of question styles.

The majority of these tasks are to be completed and submitted via FROG, however, when submitted on a paper copy, these should be photocopied onto coloured paper so that it is clear that homework has been completed in their books.

When homework is completed and stuck in books, pupils will be given the opportunity to reflect and respond to any feedback given by teacher or their peer.

How will your department assure the quality of homework that is assigned to students?

Homework linked to sow overview of homework tasks #1

How will your department ensure that completed homework can be easily monitored and evidenced?

Homework will be logged online and logged in teacher planner evidenced online and where possible in folders / books.

If homework is a written or hard copy activity this will be specified within the homework 'Assignment Name' on Frog. E.g (IN BOOK)

Assignment Name *

Macbeth (IN BOOK)

Physical Education – To be continued

Religious Studies

What type/types of homework will you be assigning to students?

KS3 (Years 7,8 and 9) – Will have three homework projects in the year, based on topics from the termly unit of work. Students will have one project to complete each term.

KS4 Religious Studies – Exam practice questions will be uploaded to Frog. Students can also access Kerboodle, where they can download GCSE revision and practice materials.

Independent and creative learning that encourages higher order thinking skills. Exam techniques to be accessed on Frog and Kerboodle.

Please provide further information on what you intend to assign to students:

KS3

Students will be provided with a power point that will instruct them of how to develop their project. It will also include a success criteria, model examples of projects.

Revision lessons for any in class assessments.

KS4

Revision guide is provided for assessments and external examinations.

Weekly exam questions are provided on Frog and access to exam practice and revision materials on Frog.

How will your department assure the quality of homework that is assigned to students?

Quality of homework will be checked alongside the quality of in-class learning as part of the Religious Studies departments monitoring processes. All home work is linked to schemes of work for both key stages.

How will your department ensure that completed homework can be easily monitored and evidenced?

Homework will be logged online, uploaded to Frog.

If any homework is a written or hard copy activity this will be specified within the homework 'Assignment Name' and glued into the class book.

Assignment Name *

Macbeth (IN BOOK)

Science

What type/types of homework will you be assigning to students?

- Regular in topic homework that is submitted via Frog
- Self-marking quizzes on Frog

Please provide further information on what you intend to assign to students:

Fortnightly assessed written homework.

For all year groups once per fortnight students should be set a differentiated task sheet (KS3) or a structured extended answer sheet/ differentiated task sheet (KS4). These sheets must be photocopied on pink paper, stuck into students books and students must have the opportunity to improve these following feedback. These can be found via - P:\FrogLearn\Teaching Resources\Science\Z Teaching Resources.

For all year groups once per fortnight students should be set a self-marking quiz on Frog. This will enable homework to be tracked more easily.

In addition where necessary revision should be set prior to assessments and external examinations.

How will your department assure the quality of homework that is assigned to students?

It is standardised across the department.

How will your department ensure that completed homework can be easily monitored and evidenced?

All homework will be logged consistently within Frog and for online activities will be completed within Frog too.

If the homework is a written activity - different coloured paper will be used and the homework will then be stuck in books. If homework is a written or hard copy activity this will be specified within the homework 'Assignment Name' on Frog. E.g (IN BOOK)

Assignment Name *

Macbeth (IN BOOK)